

GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

School Education Department – Constitution of Expert Committee/Group in School Education Department for providing strategic and policy advice and guidance to the Government in designing and implementing the education reforms, strategies and plans – Orders Issued.

SCHOOL EDUCATION (PROG.II) DEPARTMENT

G.O.MS.No. 106

Dated: 07.12.2015

Read the following

1. Minutes of the meeting held by the Hon'ble Minister HRD with the School Education on 07.11.2015
2. Govt. Memo. No. 83296/Prog.II/A1/2015, dated 10.11.2015
3. From the Commissioner of School Education, A.P.
Hyderabad Lr Rc. No. SPL/CSE/2015, dated 17.11.2015

ORDER:

It has been proposed to take up educational reforms for enhanced quality in elementary and secondary education in the State of Andhra Pradesh. To achieve this vision and goal, among other things, it has been decided to constitute an Expert Committee for providing strategic and policy advice and guidance to the Government in designing and implementing the education reforms, strategies and plans and for enhancement of quality in school education.

2. In the reference 2nd read above, the Commissioner of School Education, A.P., Hyderabad has submitted a proposal for constitution of an Advisory Council in the Education Department.

3. After careful examination of the matter, Government hereby constitute an Expert Committee/Group in School Education for providing strategic and policy advice and guidance to the Government in designing and implementing the education reforms, strategies and plans and for enhancement of quality in school education. The committee will support the Chief Minister, Minister for Human Resource Development (HRD) and Department of School Education in replicating international best practices in School Education management. The Expert Committee/Group is as follows:

- 1 Minister for Human Resource Development, : Chairman
Government of Andhra Pradesh
- 2 Commissioner & Director of School Education, : Member Secretary
A.P. Hyderabad
- 3 Bramhasree Sri Chaganti Koteswara Rao, : Member
Prominent Reader of Spiritual Pravachanams
- 4 Sri B.V. Pattabhiram, : Member
Familiar Hypnotherapist and Personality
Developer
- 5 Dr. N.V. Warlu, : Member
Leading Motivational Speaker
- 6 Sri K.I.Varaprasad Reddy, Founder Chairman : Member
& M.D. Santha Biotechnics

Terms of Reference for Expert Committee/Group on School Education are as follows:

1. Strengthening the capacities of GoAP in school education reforms, strategy planning, policy development and implementation;
2. Provide advice on Global best practices and experiences in the implementation of education reforms for enhanced quality in elementary and secondary education in the State of Andhra Pradesh;
3. Provide guidance for the development of policy brief for the reforms and development of the education system in the State.

(PTO)

4. Support review of the current Plan programmes under Elementary Education and Literacy, in terms of access, enrolment, retention, dropouts and with particular emphasis on outcomes on quality of education by gender, social and regional classifications.
5. To advise Government of Andhra Pradesh to evolve a detailed perspective plan and strategies with specific medium term monitorable targets in terms of average years of schooling and for providing quality elementary education upto Class VIII to all children in the age group of 6-14 years as per RTE Act mandate and to suggest improvements in delivery mechanism for effective implementation of various schemes/ programmes.
6. To advise Government of Andhra Pradesh to evolve a policy for providing quality School education, educational infrastructure through public, private cooperation/ partnership and involvement of Corporate Sector/ Civil Society/ NGOs in the promotion of elementary education of equitable quality.
7. Advise and support the Minister of HRD on improved management of Schools, undertaking learning and teaching initiatives, enhancing academic outcomes, programs and courses, and educational partnerships.
8. Recommend strategies for extensive use of Information Technology in all areas of school education management.
9. Share their knowledge and expertise in integrating IT applications and tools in the teaching learning process.
10. Advise on revisiting/ reviewing the curriculum and advise on integrating Vocational Education at Secondary School level and for aligning it with the latest global trends.
11. Help School Education Department to evolve detailed plan and strategies with medium and long term monitorable targets for universal access, retention and quality of education at primary and upper primary levels.
12. Advise on accessing particular high-quality resources – both for teaching topics present in the current and the new curriculum, and those resources for teaching new topics introduced by the new curriculum.
13. Develop a sustainable design for Continuous Professional Development and training for Teachers.
14. Advise on developing/ improving effective tools for training in Evaluation and Assessment and its dissemination – CCE.
15. To suggest ways and means to enhance effectiveness of school management, supervision and monitoring with a view to impart quality education and improving learners' achievements.
16. To advise and support School Education Department to formulate an operational strategy and action plan for convergence with other schemes, provide advice on formulating strategies for progressively universalizing pre-school education for all children in the age group of 4-6 years with high priority to disadvantaged regions including Scheduled Areas.
17. To suggest measures for improving implementation of RTE harmonized Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamika Siksha Abhiyan (RMSA) other Literacy Programmes for improvements/ restructuring of literacy programmes for greater involvement of State Government, and increasing transparency and accountability.
18. To undertake an in-depth review of the implementation of Mid-Day Meal (MDM) Program, in terms of adequacy and effectiveness of the delivery Systems and infrastructure and the impact of the programmes on school attendance and on improvement in the nutritional status of children etc.
19. To review effectiveness of programmes addressing the needs of SCs, STs, OBCs., Minorities, girls' education and to examine the feasibility of introducing alternative systems for imparting quality education to the poor students including CCT.

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20. To suggest measures for faster reduction in illiteracy in the state with emphasis on gender, regional and social dimensions and also incentivizing state with high literacy rates to achieve 100% literacy.
 21. To suggest modifications in educational indicators, computation of education index that captures ground reality, and also suggests measures for improvements in management of educational statistics at district, state and national levels and reduces the time lag in publication of educational statistics
 22. Recommend feasible methods for timely selection and deployment of teachers, to ensure conformity with the requirements laid down in the Schedule to the RTE Act within the timeframes stipulated under the RTE Act.
4. The Commissioner of School Education, Andhra Pradesh, Hyderabad shall take further necessary action accordingly.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

R.P. SISODIA
SECRETARY TO GOVERNMENT

To
The Commissioner of School Education, A.P. Hyderabad.
The Members concerned (through the Commissioner of School Education, A.P. Hyderabad)
Copy to :
The State Project Director, SSA, A.P. Hyderabad.
The Director, SCERT, A.P. Hyderabad.
PS to Minister (HRD).
PS to Secretary to Govt (SE).

// FORWARDED BY ORDER //

SECTION OFFICER